Abstract

Research Title : Being a Teacher in the 21st century As Students’ Expectation
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Year : 2011 (B.E.2554)

The purposes of this research were (1) to study the students’ expectation to their teachers in the 21st century in various aspects namely: teacher morality and ethics, good teacher characteristics, good teacher personality, teacher roles and duties, as well as teacher competency aspects, (2) to compare being a teacher in the 21st century as expectation from students of education faculty and other faculties. The sample group was consisted of 367 upper secondary school students and 384 university students. Two set of questionnaires were constructed by the researchers. The Statistical Package for the Social Sciences (SPSS) was used for data analysis, and the statistical analysis were percentage, frequency, mean, standard deviation, and t-test.

The results of the study were as follows:

1. Both the secondary school and university students had the high level of expectation for their teachers in the 21st century in 5 aspects namely: for the morality and ethics aspect: both types of students expected that their teachers should have the gratitude in nation, religion and monarchy items. In the aspect of the good teacher characteristics, the students expected that their teachers should have proper knowledge in teaching without any concealing. In teacher personal aspect, their teacher should have friendly relations, positive and encourage speaking, good relationship with others. For the teacher roles and duties aspect, the students expected that their teachers should teach them in various knowledge and innovation. In teacher competency aspect: the students expected that their teachers should be responsible, open-minded for changes. The teachers should motivate learners for better learning, and act as the collaborator for learner development. In addition, their teachers should assess their learners with the holistic and valid evaluation tools, establish the networking for teachers, parent, community and coordinate with them for learning management.

2. The expectation of being a teacher in the 21st century comparison between students of education faculty and other faculties revealed that the students of education faculty had the higher expectation level than other faculties for being a teacher in the 21st century in 5 aspects namely: teacher morality and ethics, good teacher characteristics, good teacher personality, teacher roles and duties, as well as teacher competency aspects.